



Inspection Report

Wibli Wobli Nursery

**Wern Business Centre
Wern Trading Estate Rogerstone
Newport
NP10 9FQ**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

07/11/2023

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About Wibli Wobli Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Wibli Wobli Nursery Ltd
Registered places	40
Language of the service	Both
Previous Care Inspectorate Wales inspection	[Manual Insert]
Is this a Flying Start service?	[Manual Insert]
Does this service promote Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and have worthwhile and beneficial experiences at the setting. They make choices about activities they engage in and are free to move between all opportunities offered within their area. Nearly all children have warm relationships with staff and purposefully interact with them. Children's social and independence skills are consistently good and are developing age appropriately.

Staff keep children safe and consistently implement the setting's policies and procedures successfully. Interactions between staff and children are warm and positive and staff successfully support the needs of all the children. Staff plan and offer a worthwhile and consistently good range of activities. These include activities led by the children's interests and suggestions.

The environment is welcoming and well organised. However, hygiene and infection control procedures are inconsistent. This includes food hygiene at snack time. These have been addressed by the setting since the inspection. The indoor and outdoor environments are generally clean, safe, and suitable for the children. All relevant risk assessments are in place and successfully ensure that all possible risks indoors and outdoors are minimised. The setting has a range of good quality toys and resources for indoor and outdoor activities.

Leadership and management of the service is good. The staff team are close and work well together. Parents speak highly of the setting, the opportunities, and the care their children receive.

Well-being**Good**

Children arrive eagerly at the setting and cope well with separation. Children are comfortable in their surroundings and with all staff. They have formed positive bonds with staff and each other, and this has a clear and beneficial impact on their well-being. Children are welcomed by their key worker upon arrival. The care they receive is tailored to their individual needs and provides a warm transition from their parents / guardians. Examples include children being comforted and others immediately introduced to activities. Children understand that staff respond purposefully to their individual needs and requirements and nearly always approach them for support. For example, children are supported by nearest members of staff when taking part in activities indoors and outdoors such as building a sandcastle and playing in the water area. Children have built worthwhile friendships with each other and work together co-operatively. For example, in the sand area children observed creating an area for the dinosaurs. They patiently wait their turn in all activities. For example, children sharing resources in the tuff tray and taking turns with the toys available. They also worked together when tidying up the area at the end of the free play session.

Children communicate effectively with staff and each other and show a positive interest in activities. Upon arrival they engage successfully in the experiences available to them. Nearly all children show curiosity and explore a variety of valuable play opportunities. For example, children engage with free play activities, the drawing activities and with the salt dough activity. Children are aware of their moods and the feelings of others at the setting. Staff ensure these are taken into consideration, and children are encouraged to decide in which activities to participate based on their feelings. During circle time children were encouraged to sing and talk about the day and the weather. During tidying up time, children were observed discussing interests and hobbies with a member of staff and responding to open questions.

Children develop their independence skills through the purposeful activities prepared and with the support of staff. Examples include children deciding on the activities they take part in and what resources they use. During the inspection, some children decided not to take part in outdoor activities. They were allowed to access the indoor resources under staff supervision. Children are encouraged to serve and feed themselves at snack time. Children are consulted to gather ideas for activities and their suggestions for planning are noted on appropriate planning documents including staff observations, development observations and planning for the next steps in their development.

Care and Development

Good

Staff successfully implement the setting's policies and procedures ensuring children are kept safe and healthy. They receive regular safeguarding training and successfully understand the setting's safeguarding procedures. Staff record accidents and incidents and ensure they are signed by parents. These are not analysed at present, but the setting is in the process of implementing regular analysis. Staff keep detailed records of pre-existing injuries when children arrive at the setting. All current members of staff hold paediatric first aid training, enabling them to deal with accidents appropriately. The setting has systems in place to store securely and record the administration of medicines, including last dose administered. Nearly all staff understand and encourage children to eat healthily, and a cook provides healthy and nutritious meals for children. Children's dietary needs and any allergies are dealt with appropriately and safely. All information is updated to ensure staff are fully informed regarding children's requirements. However, staff do not wear Personal Protective Equipment (PPE) when serving food to the children. Children did not wash their hands after eating their snack. Children are offered fresh drinking water, but children are not encouraged to independently serve themselves.

Staff have positive and valuable relationships with children. The setting implements a key worker system and staff are caring and patient and use effective tones of voice when talking with children. Examples of interactions included discussing children's interests and their attendance at various clubs. The atmosphere is relaxed, and children are comfortable. Many staff support children's social behaviour inside and outdoors and sit with children during activities to discuss ideas. During snack times staff remind children of appropriate behaviour such as eating using utensils and sitting appropriately at the table until they have finished. Staff interactions in activities is inconsistent currently. Examples include opportunities to question children during activities and suggesting ideas. People running the setting have already identified this as an area to develop. Staff implement behaviour strategies in line with their behaviour management policy but also offer praise and encouragement to children. We heard staff commenting "*Well done for helping clear up*" and reminding "*he may not like you to do that!*"

Staff promote children's play, learning and development, planning a range of key tasks. Examples include arts and crafts, a tray with various textures and using salt dough. Children's input to the planning is noted in a planning document. Through monthly observations, children's development and achievements are recorded effectively and are the basis for further planning. The Additional Learning Needs Co-ordinator is experienced and has strong knowledge of the children and their needs. There are effective links with parents and outside agencies and a one-page profile has been developed to further support children. Many of the staff promote the Welsh language throughout the setting. This is inconsistent at present and appropriate steps are in place to address this matter

Environment**Good**

The indoor environment is safe and secure. The outdoor area is safely accessed through the setting and is surrounded by appropriate fencing and screening. Visitors are granted access by staff through the main entrance which is secure. Risk assessments are in place, including signed daily checks of the indoor and outdoor area completed by the Person in Charge (PIC). People who run the setting evidence that all other required safety checks are completed within appropriate timescales, including fire and smoke alarms, fire extinguishers and electrical testing. The toilet facilities are age appropriate, and all staff follow guidelines to promote children's privacy and dignity. Cleanliness of the floor in the main indoor area was not appropriate on the day of the inspection and required attention. Since the inspection, staff have implemented and evidenced thorough daily hygiene and cleaning procedures. The toilet and nappy changing facilities are appropriate, and staff follow guidelines to promote children's privacy and dignity.

The premises are warm and provide a valuable environment for children. The environment is used successfully to promote learning and development, children's curiosity, and overall learning. The setting has a large open plan room divided into two areas, which offers children access to age-appropriate activities. Resources are stored at appropriate levels and children can access them and make choices independently. Children have access to an area to experience different textures, enhancing the children's imaginative and learning experiences. The outdoor area is sufficiently resourced and is accessed by external stairs. The use of these stairs has been risk assessed purposefully. Outdoor resources include age-appropriate bikes, planters, a water area, mud kitchen a fixed telescope and a wooden bridge. Children have free and independent access to the resources. All resources are appropriately and securely stored. The area provides effective privacy to the children.

The setting provides a worthwhile range of age-appropriate toys and resources that keep children engaged. These resources include building blocks, a tuff tray with various textures, books, and various toys. All furniture and equipment are age-appropriate and of good quality. All toys and play equipment are clean and well-maintained and were cleaned during the day. There was a range of resources available to promote cultural awareness, celebrations, and diversity within the setting.

Leadership and Management

Good

Leadership and management of the setting is effective. People who run the setting are skilled and experienced and have a sound vision. They have appropriate expectations of staff and consistently support them to do their best. The statement of purpose provides parents with relevant information on how the setting runs. People who run the setting regularly review their policies and procedures and ensure staff implement them successfully. They have valuable record keeping systems in place including children's contracts, risk assessments and staff files. People who run the setting inform Care Inspectorate Wales (CIW) of events as set out in regulations, providing relevant information at the correct times.

People who run the setting have useful systems for the evaluation of the service. They regularly seek feedback from parents, staff, children, and outside professionals. Information is used purposefully to identify priorities for improvement and to further improve opportunities for staff and children. Examples include nominating Staff member of the month. Children are also offered opportunities to suggest improvements.

People who run the setting value their staff. They thoroughly ensure qualified and experienced staff are present to make sure children are safe. There is a valuable ethos of teamwork within the staff team, and they work together to ensure the best opportunities and outcomes for children. People who run the setting value their staff. They thoroughly ensure qualified and experienced staff are present to make sure children are safe. There is a valuable ethos of teamwork within the staff team, and they work together to ensure the best opportunities and outcomes for children. People who run the setting conduct regular supervisions and appraisals and support staff in their professional and training requirements. Staff felt supported by management and feel they can confidently talk and discuss ideas and concerns with them.

Partnerships with parents and outside agencies are strong. Staff share regular daily updates with parents via an appropriate App. Information includes sleep patterns, nappy changing, and food eaten during the day. Parents told us their children receive consistently good care and feel involved in the setting. Successful partnerships with parents include Meet the Room Leader parent consultations with worthwhile feedback noted within the planning books. Children are offered the opportunity to take a soft puppet named Mr Wibbles home at the end of week. Mr Wibbles is then returned with photographs of his weekend activities. People who run the setting have developed strong links with local authority and local primary schools. Links have been created with a setting in Patagonia with children and staff sharing pictures of activities through social media

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 8 - Nurture and well-being	Ensure consistency in the interactions between staff and children
Standard 10 - Healthcare	Ensure children are encouraged to learn about good personal hygiene and practice it through daily routine
Standard 22 - Environment	Ensure the indoor premises are clean and hygienic, following the setting's cleaning procedures.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Promote all opportunities to develop children's Welsh vocabulary within daily activities.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Was this report helpful?

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Date Published 21/12/2023

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